

# PUPIL AND SPORTS PREMIUM

## PUPIL PREMIUM IMPACT STATEMENT

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after for 1 day or more, by the local authority, who have been adopted from care, and children of service personnel.

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium
- this new report for parents that schools now have to publish online

In most cases the Pupil Premium is paid direct to schools, allocated to them for every pupil who receives free school meals. Schools decide how to use the funding, as they are best placed to assess what additional provision their pupils need.

National pupil premium payments to date have been:

- 2011-12: £488 per child per year
- 2012-13: £623 per child per year
- 2013-14: £900 per child per year

In the 2014 to 2015 financial year, schools will receive the following funding:

For each child registered as eligible for free school meals at any point in the last 6 years: £1,300

For each child who has been looked after for 1 day or more or who has since been adopted: £1900

Schools have the freedom to spend the funding as they see fit based upon their knowledge of pupil needs, to "close the gap" between children from disadvantaged circumstances and those above the low-income threshold. Here at Brockton C.E. Primary School the Premium funding is used in a planned way to increase achievement of children that have received free school meals in the past 6 years, are looked after or have been identified as would benefit from some extra support in specific areas of their learning. We analyse the needs of all children to identify priority groups and individuals.

*It is important for parents to register their child as eligible for FSM so that the school receives their maximum Pupil Premium entitlement. Please enquire at the school office if you need assistance in registering for free school meals.*

## Pupil Premium 2015-16 Impact Statement

The total funding allocated for 2014/15 was £3200.

How pupil premium funding is targeted to improve outcomes for pupils.	Pupil Premium allocated.	Impact
Fun Phonics' sessions continued to be offered to a group of year 3 children who had been targeted for improvement with their phonic learning, with a particular focus on long vowel sounds. The sessions are led by a TA and run weekly for an hour prior to school.	£1000	4 year 3 children received active, engaging phonics support at Fun Phonics sessions; all pupils regularly attend. These pupils gained an increased enthusiasm for learning as a result of greater confidence in reading skills.  All pupils made accelerated progress in reading and spelling.
One to One Tuition was offered to pupils who had previously received FSM or who had been identified as would benefit from extra support. These sessions ran either before or after the school day and the support was personalised for the individual child.	£1500	5 children received some 1 to 1 tuition in 2013-14. The personalised support programmes noticeably improved confidence in maths skills, developed spelling and phonics skills, and had a positive impact on progress in reading, writing and maths.  All children made better than expected progress, whereas previously there progress had been below expected.
LAC/Adopted children and any children on FSM were offered financial support to participate in extra-curricular and after-school activities. This encouraged engagement with school, developed confidence and social skills and broadened the educational experience at school.	£700	All pupils that were entitled to support (2) participated in at least 1 extra-curricular activity. Children will have a positive and enthusiastic attitude to school. Their self-esteem, social skills and emotional well-being have all improved as result.

## Pupil Premium 2015-16 Allocation

The total funding allocated for 2014/15 was £3200.

How pupil premium funding is targeted to improve outcomes for pupils.	Pupil Premium allocated.	Impact
'Fun Phonics' sessions continue to be offered to a group of children who have been targeted for improvement with their phonic learning, with a particular focus on long vowel sounds. The sessions are led by a TA and run weekly for an hour prior to school.	£1000	4 year 3 children have been offered active, engaging phonics support at Fun Phonics sessions; all pupils regularly attend. These pupils have an increased enthusiasm for learning as a result of greater confidence in reading skills.  Progress with reading and spelling is already being seen for the regular attendees.

<p>One to One Tuition is offered to appropriate pupils These sessions are led by a teaching assistant with QTS status and run either before or after the school day and the support is personalised for the individual child.</p>	<p>£1500</p>	<p>Personalised support programmes will improve confidence in maths skills, develop spelling and phonics skills, and have a positive impact on progress in reading, writing and maths.</p>
<p>LAC and any children on or who have been receiving FSM are offered financial support to participate in extra-curricular and after-school activities. This supports engagement with school, develops confidence and social skills and broadens the educational experience at school.</p>	<p>£700</p>	<p>All pupils that are entitled to support can participate in at least 1 extra-curricular activity. Children will have a positive and enthusiastic attitude to school. There will be a positive impact on self-esteem, social skills and interaction and emotional well-being.</p>