



English

Stories from other cultures

Letters

Persuasive writing/Debates -save the rainforests

Biography

Maths -Hodder

Number and place value

Addition and subtraction

Multiplication and division

Fractions Measures

Properties of shape

Position and direction

Statistics

Science

Working Scientifically

Making relevant questions and using different types of scientific enquiries to answer them.

Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers, recording, classifying and presenting data in a variety of ways to help in answering questions. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions identifying differences, similarities or changes related to simple scientific ideas and processes using straightforward scientific evidence to answer questions or to support their findings.

Animals and Skeletons

The children will learn what an animal (including a human) eats should be matched to the needs of that animal. They will also recognise that food of the wrong type or too much food makes animals (including humans) unhealthy. They will investigate that skeletons provide support and protection for the body and there are two basic types of skeleton - internal skeletons and external skeletons.

Classification

The children will learn that living things can be grouped in a variety of ways that have certain characteristics in common. They will be encouraged to use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will understand that environments can change and this can sometimes pose dangers to living things.

Geography - Collins

Africa United Kingdom, Latitude and Longitude, Northern and Southern hemisphere,, Climate zones, Biomes and vegetation belts, Maps, Atlases, globes and digital, computer mapping, Eight points of a compass, Map symbols and keys.

Why are jungles so wet and deserts so dry?

This enquiry builds on and extends the pupils' understanding of the concept of weather. Throughout the enquiry, pupils are encouraged to reflect upon how the climate has such an important influence upon landscapes, plants, animals, and human activity on Earth-they investigate this relationship at a number of scales.

Pupils apply a wide range of geographical and computer skills throughout the enquiry to enable them to better understand the relationship between climate and living things and also to introduce them to the concept of biomes. Towards the end of the enquiry the pupils are able to develop their understanding of how climate is the main factor determining the distribution of Biomes on earth through the study of two biomes in depth.

History - Collins

The children should be taught about: A non-European society that provides a contrast with British History Benin West Africa c.AD 900-1300

How do we know about Benin?

The ancient kingdom of Benin was situated on the South East coast of West Africa, an area forming part of modern Nigeria. The children will learn about the Benin way of life. The children will also be encouraged to appreciate and respect another culture.

Art

Manipulate clay for a variety of purposes, including thumb pots, simple coil pots and models. Build a textured relief tile. Join clay adequately and work reasonably and independently. Construct a simple clay base for extending and modelling other shapes.

Make informed choices about the 3D technique chosen. Show an understanding of shape, space and form. Plan, design, make and adapt models.

Talk about their work understanding that it has been sculpted, modelled or constructed. Use a variety of materials.

The children will be introduced to the work of Esther Mahlangu and her culture of Ndebele patterns before investigating the Adinkra symbols of the old Ashanti kingdom. They will use a variety of equipment to print onto fabric.

The children will investigate the artwork of the Benin Kingdom. They will choose the tools they use to sculpt and manipulate clay to recreate a Benin plaque.

Design and Technology

Design use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Make select from and use a wider range of materials and components, including ingredients, according to their functional properties and aesthetic qualities

Evaluate investigate and analyse a range of existing products Evaluate their own ideas and products against their own design criteria and consider the ideas of others to improve their work

Cooking and Nutrition understand and apply he principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality , and know how and where a variety of ingredients are grown, reared , caught and processed.

Design, make and evaluate our own fruit smoothies.

Africa

PHSE - Jigsaw

Relationships

To know how to make friends, try to solve friendship problems when they occur, help others to feel part of a group, show respect in how they treat others when they feel upset and hurt and know and show what makes a good relationship.

Changing me

Understand that everyone is unique and special, they can express how they feel when change happens, understand and respect the change they see in other people, know to ask for help if they are worried about change and looking forward to change.

Religious Education

Shropshire Agreed Syllabus

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and way of living.

L2.6 For Christians when Jesus left what was the impact of Pentecost?

The children will explore links between the story of Pentecost and Christian beliefs about the Kingdom of God on earth. To research these links and relate them to how people follow God today.

L2.12 How and why do people mark the significant events of life?

Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean Compare some different commitments held by believers in different religions and by the children themselves

Information Technology - Rising Stars

Understand computer networks, including the internet; how they can provide multiple services.

Use technology safely, respectfully and responsibly .

Understand some features of internet protocols

Understand some diagnostic tools for investigating network connections

Develop a basic understanding of how domain names are converted to IP addresses

We are network engineers

Exploring computer networks, including the internet

Physical Education

The children will develop and apply a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Swimming (Yr 3/4)

Badminton (Yr3/4)

Athletics

Climbing wall (one day)

canoeing /caving (one day)

Music - Music Express

The children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Unit 5 Painting with Sound

Unit 6-Salt Pepper Vinegar mustard

French-Language Angels/Oak Academy

The children will have the opportunity to understand and respond to written and spoken language from a variety of authentic sources. They will have the opportunity to speak with increasing confidence, through discussion and asking questions. They will have the opportunity to use and write simple words/sentences using an increasing vocabulary.

Presenting myself

At the cafe

Events

May

Live Music Band

Climbing Wall

Jubilee Tea Party Afternoon

June

Canoe Day -Yr2/3

Aberdovey walk -C3

July

West Mid land Safari Park-C2

Snowdon-Yr6

Caving Yr4/5

Long Mynd Adventure-R/Yr1

End of term performance

Wed 20th July-Last day